Well-being Workshops

Long-term plan 2024-34 pre-engagement

Take 10 for our future

September 2023

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This document summarises the discussions held at the four well-being focussed workshops across July and August 2023 with community groups and organisations. The 'How we're doing as a district' content has been incorporated with the feedback received through the community surveys conducted at the same time, in the document titled *Take 10 for our future*. The well-being definition feedback will be taken to a further Council workshop.

1. Social Well-being

1.1. Definition of social well-being

Current definition

Involves individuals, their families, whanau, hapu, iwi and a range of communities being able to set goals and achieve them, such as education, health, the strength of community networks, financial and personal security, equity of opportunity, and rights and freedoms.

Suggested changes from workshop

Involves individuals, their families, whanau, hapu, iwi and a range of communities being able to realise their aspirations and rely on the strength of community networks.

Involves individuals, their families, whanau, hapu, iwi and a range of communities being able to set goals and achieve them, such as education, health, the strength of community networks, financial and personal security, equity and equality of opportunity, and rights and freedoms.

Involves individuals, their families, whanau, hapu, iwi and a range of communities being able to have their basic needs met, and set goals and achieve them, such as education, health, the strength of community networks, financial and personal security, access to services, equity of opportunity, and rights and freedoms.

Starting list of topics relevant to cultural well-being

- Access to healthcare
- Community safety / crime prevention
- Access to quality education & training opportunities
- Affordable housing
- Community connections
- Recreation & entertainment opportunities

Suggested changes / feedback on topics listed above

- Strength of community connections
- Public transport
- Mental health, physical health
- Access to information
- Affordable and available housing
- Community support services

- Financial and budgeting advice
- Access to health care and social service providers (including councelling)
- Access to health care and mental health
- Safety

1.2. How we're going as a district

1.2.1. Doing well

Area	Comment
Community connections	• Willingness and trust in community • Takes work though to maintain • Mindful of duplication with roles • Need transport from the country to town **(advocate, influence, support)** • See the room today as an example – but follow up? And lack of Police, government and Runanga representatives • But limits with personal – shyness, abilities, confidence, awareness, knowledge.
Recreation & entertainment opportunities	• Teenagers / alcohol-free opportunities • Family ie lights show etc
Access to quality education & training opportunities	• Ara – local & some classes, bus to Timaru • Learning centre • Keep learning Mid Canterbury • Good schools • Library / Art Gallery

1.2.2. Doing ok

Area	Comment
Access to quality education & training opportunities	• Not equitable for tertiary education for migrants with no residency or citizenship though • Mayor's Taskforce for Jobs **(advocate, support, plan & resource)** • Need to work on tertiary optioins and options for Tamariki not doing well in the education system – how to promote opportunities?
Community safety / crime prevention	• Community action plan • Safer Ashburton • Keep an eye on crimes around the community

Area	Comment
	(Advocate, support) • Concern re connection with Policy and community • Set up of Safer Committee • Neighbourhood Support
Recreation & entertainment opportunities	• Some promotion needed • Personal choice • Getting support from community
Community connections	
Financial & budgeting services	Ok but could do with more investment
Community support services	More investment please!

1.2.3. Needs improvement

Area	Comment
Access to healthcare (*& mental health)*	• Lack of GPs makes for long wait times • Lack of support for high-needs mental health patients • Knowing pathways can be challenging • No / low cost counselling services • Access to primary health • Lack of stopping violence services • Offer an added value
Affordable housing	• Housing opportunities for over 60-year olds **(influence, plan & support)** • Housing availability for everybody – incl people on visas and low incomes **(influence, plan & support)**
Community safety / crime prevention	• Collaboration and drill down on MC data • Physical and on-line safety **(plan & resource)** • More police engagement **(advocate, influence, support, plan & resource)** • Maori wardens **(advocate, influence, support, plan & resource)** • Cycle and road safety
Empowering local communities	• Locally led, centrally supported **(influence)** • Language barriers - translators
Reaching vulnerable people	• Support for them to be more included **(influence)** • Often lack trust in agencies – don't seek help

Area	Comment
	• Council support community agencies to overcome this
Community connections *(/ inclusion)*	Have a connected social service sector, but vulnerable individuals / groups struggling to connect. CCS Disability (for example) often too busy doing the doing, struggle to do the political. **(influence, support)**
Recreation & entertainment opportunities	Youth events **(plan & resource)**
Public transport	Future proof public transport for the growing population – get a university student to undertake research about what's available, what's working well and what's happening in similar sized towns

1.2.3.1. Access to healthcare

What's happening currently

- Primary collaboration with primary health Te Whatu Ora
- Collectively working together
- Localities – Te Whatu Ora opportunities
- Telehealth – alternative to GP providers
- Review of MOH, Te Whatu Ora, Te Aka Whai Ora, localities work – IPBs
- Have a hospital in Ashburton District Council
- Have GP clinics
- Range of services

Challenges to success

- Long wait to see GPs
- Long wait list for surgery
- At the mercy of central government
- Ageing workforce and ageing population
- Lack of planning for doctors / nurses
- Retaining local staff
- Costs
- Crisis situations – mental health, suicidal ideology
- Diversity of appropriate cultural support options / lack of diverse workforce
- Open hours of GP clinics to meet the needs of the working population
- Transport to facilities
- Workforce numbers, attraction, retention
- GP premises
- Funding
- Availability of midwives
- Access to specialists – often have to travel currently

What success would look like

- Minimal people in hospital
- Ability to get appointments
- Hospice MC (100% funded by local community)
- Kai for kids
- Lives worth living
- Philanthropy e.g. Advance Ashburton
- Holistic health needs of the community are met
- Accessible, timely and affordable healthcare for all
- Choice!
- Reduced waiting list
- Extended stays at maternity (education) – more births in Ashburton
- More services locally – no travel for residents

Council's role

- Council holding Te Whatu Ora to account **(advocate)**
- Promote district as desirable for workforce **(influence, plan & resource - marketing)**
- Advocate for a housing deal for health professionals / or land? **(support)**
- Business to connect workforce to the local community
- Employees needs identified / met
- Provide **support** by providing facilities for GP clinics
- Increased access for rural communities
- Citizens Advice Bureau **(support / training)**
- Public transport **(influence, advocate)**
- Facilitate sharing of knowledge with wider community of health services (need to tap into health services)
- Possibly resurrect the Health Advisory Group
- Social Well-being strategy, annual thanks to the health sector
- Mental health and maternity services lacking **(advocate, influence, support, plan & resource)**

1.2.3.2. Affordable (and available) housing

What's happening currently

- Small range of housing options
- Older persons housing – ADC working on this with current stock, improving these with the aim to increase housing stock
- Haven Housing project
- Waitlists
- Kianga Ora building new properties

Challenges to success

- Funding – access to government contracts

- Availability of housing
- Equal opportunities of getting housing – underlying issues and attitudes, unconscious biases
- State of housing – healthy homes
- Appropriateness to the whānau / individual's needs – right stock needed
- Needs of emergency housing
- Not enough emergency housing – 3 suppliers or sent to Christchurch
- Our houses don't suit multigenerational families – so some in garages
- Expensive taxis
- Compliance costs
- Urban sprawl **(plan & resource)**
- Growing homelessness
- Lack of rental properties
- Sale of rentals diminishes pool of available properties

What success would look like

- No wait lists – modern flats – people not living in camp grounds
- Right stock based on community needs and projections
- People have the choice of where they live, feel warm, safe and happy
- Choice!
- Able to access shops etc – public transport
- Affordable
- More support for vulnerable – mental health, disability
- Council is connected to social housing providers

Council's role

- Zoning, consents, permits, gifting land (peppercorn lease), building knowledge / support, compliance costs **(support)**
- Support trusts or other agencies to grow stock **(support)**
- Subdivisions – social housing, low cost housing **(support, plan & resource)**
- Focus on the success within our community to understand what we could (or how) do better **(influence, plan & support)**
- Land **(support, plan & resource)**
- Houses **(advocate, influence, support, plan & resource)**
- Working with other providers **(advocate, influence, support, plan & resource)**
- Conduit between community and government agencies **(advocate, influence, support)**
- Housing size for diverse family requirements **(advocate, support)**
- Plan for future needs of the district (understand growth, community demand) **(support, plan & resource)**
- Emergency housing **(support, plan & resource)**
- Long-term solutions **(support, plan & resource)**
- Directory on council / government housing – how you access (contacts), what's available **(plan & resource)**

- Advocate for more estate housing to be built in Ashburton **(advocate)**
- Work to approve tiny homes in Ashburton **(support)**
- Revise resource consents and evaluate if they are fit for purpose with our growing population **(plan & resource)**
- Make land available for more houses to be build **(support)**
- Single and family housing needed
- Encourage investors to come to Ashburton and start building new homes ie Williams Corporation **(support)**
- Support community agencies to get MSD contracts to provide Emergency Housing in Ashburton for vulnerable family and individuals **(support)**
- Continued investment in aged housing required **(advocate, influence, support, plan & resource)**
- Need short term emergency housing **(advocate, influence, support, plan & resource)**

2. Environmental Well-beings

2.1. Definition of environmental well-being

Current definition

> *Whether the natural environment can sustainably support the activities that constitute healthy community life, such as air quality, fresh water, uncontaminated land, and control of pollution.*

Suggested changes from workshop

~~*Whether*~~ *Ensuring that the natural environment can sustainably support* ~~*the activities that constitute*~~ *a healthy community* ~~*life, such as air quality, fresh water, uncontaminated land, and control of pollution*~~*.*

- It's about putting the environment in the centre of the conversation – an entity in itself – not necessary to view it through the lens of how it serves us
- Include biodiversity
- An environment that can support economic activity
- *The natural environment can be sustainably managed to support….*
- *'uncontaminated'* – managed land must be contaminated in some way
- *'control of pollution'* minimise rather than 'control'
- Add coastal environment
- Add more definition of activities – business? (incl schools et), social? (bars, restaurants etc), recreational? Others?

Starting list of topics relevant to environmental well-being

- Air quality
- Water quality in our rivers and lakes
- Rubbish & recycling services
- Composting services
- Climate change mitigation & adaption
- Protection of wetlands
- Environmental education
- Protection of biodiversity

Suggested changes / additions to topics listed above

- Water quality in our rivers, lakes and groundwater
- Public transport
- EV charging
- Cycle network
- Circular economy
- Provision of wetlands (stormwater)
- Mana whenua
- Management of new developments

- Food waste (schools, hospitality, hospital)
- Flood management
- Urban biodiversity (green spaces / District Plan)

2.2. How we're going as a district

2.2.1. Doing well

Area	Comment
Rubbish & recycling services	
Air quality	Some coal fires Stubble fires – is there a perception problem? important to cropping farmers

2.2.2. Doing ok

Area	Comment
Environmental education	• Needs to continue the present progress – schools • Funds and grants to be maintained • Good at school level but gaps in older demographics **(advocate, support)**
Climate change mitigation & adaptation	• Awareness of infrastructure needs • Support for transport hub to reduce carbon emissions

Protection of biodiversity	• Need stronger rules for existing opportunities
	• Publicity needs to be greater
	• But needs more work
	• Loss of indigenous vegetation
	• Threat of weed control – both homestead and farm weeds
	• Threat of plantain forestry spread
	• Boom spraying needed for gorse, broom
	• BDO doing great job
	• Give regard to NPSIB
	• ADC – lead by example
	  • Parks & gardens
	  • Label important native species in domain
	  • Plant natives to showcase e.g. around ADC sites
	  • Look at restrictive planning rules
	  • Completion of Biodiversity Strategy a priority

Composting services	• Doing okay within present rules and availability
Air quality	• Council needs to be apart of the conversation **(advocate)**

Area	Comment
Rubbish & recycling services	• Green waste and impact this has in landfill – needs improvement • Rural recycling depots doing ok • Waste minimisation **(plan & resource)**
Natural hazards / safety	• Access - roads required for ski field accommodation • People building in 'bad places' • Insurance
Other	• Wildlife corridors – habitats for diversity of species, foothills to sea. • Wilding pines • Management of soils • Accessibility – needs a balance – closed for some; open for others

2.2.3. Needs improvement

Area	Comment
Air quality	• Home heating / domestic fires • Crop residue burning • Management of fires **Advocate**
Protection of biodiversity	Properly resourced, given significance. NPSIB – create work.
Water quality – our rivers & lakes	• Mana whenua involvement **(influence)** • Ō Tū Wharekai – Ashburton Lakes – support pragmatic legislative change medium to long-term **(advocate, influence, support)** • Depends where you are – more intense development areas quality is lower • Lag effect – still to show itself • Influence through Zone land use rules **(advocate, influence, support)**
Composting services	• Curb side green waste service **(advocate, support, plan & resource)** • Education, focus and awareness **(plan & resource)**
Climate change mitigation & adaptation	• New developments **(influence)** • More EV charging • Cycling • Enabling planning for renewable energy • Education and awareness • Water storage **Advocate nationally, plan & resource locally**
Protection of wetlands	• Flood protection • Sediment control **(advocate)** • Biodiversity

Area	Comment
	• Remediation of local environment – encourage habitat work, biodiversity funding **(advocate, support, plan & resource)** • Getting the right people in the room – local people making local decisions. Coordinate and influence the coming together of groups • Some good work being done **(advocate)** • Education and awareness **(advocate)**
Environmental education	**Advocate, influence, support**
Rubbish & recycling services	• Improvement required – rural especially • Rubbish bins at every gate? • Cost-effective solutions required **(plan & resource)**
Environmental education	• Level of education is variable; some well-informed some not so much • Suggest: ○ Drop-in days, be proactive, discuss / display what's happening, ADC link different groups, education of decision makers important
Other	• Weed control **(influence)** • Pests (animals) • Waste water treatment and disposal

2.2.3.1. GROUP A

In general

What's happening currently

- NPS FW 2020 – Farm plans
- NPS IB 2023
- ECan RPS and regional planning
- Eco Educate, Kanuka Trust - Education

Challenges to success

- Place of change and volume causing confusion, uncertainty and overload
- Disconnect with ECan at an Exec level
- Wate management / reduction – reduce / reuse / recycle **(support)**
- No affordable public transport options in town
- Balancing expectations around cost of compromise e.g. trade offs
- Urban sprawl – need more

What success would look like

- Days like today
- Collaboration **(support)**
- Local ECan stuff
- EA Networks future focussed

- Hum's Reserve
- Hakatere Conservation Park
- Biodiversity Strategy
- MCCC
- Philanthropic e.g. Advance Ashburton environment funding grants, ADC biodiversity grants
- Good baseline evidence
- Employing Christian

2.2.3.2. GROUP B

Water quality – our rivers, lakes (*& groundwater)*

Challenges to success

- Good quality information / evidence for everyone / farmers / septic tank owners / bore owners for drinking water
- Nitrates in water

What success would look like

- Good quality water
- Good baseline evidence of water quality
- Everyone working together
- Improvement in 'water biodiversity'
- It takes time, it doesn't deteriorate from where we are now and it improves

Council's role

- Improved functionality in three waters
    - Stormwater, wastewater
    - Ocean Farm wetland not working
    - Antibiotics / contraceptives / drugs in wastewater
    - Be positive about what we have done
- Testing for people's drinking water – offering testing for drinking water sources – raise awareness of other contaminants in addition to E. Coli and nitrates – long-term testing looking at trends
- Having good evidence
    - what do we do next?
    - Where are the issues?
    - What are the priorities?
    - Baselines for fish life, invertebrates e.g. before and after a flood – stream life monitoring

Climate change mitigation & adaptation

Challenges to success

- Could be positives in this – new crops
- Need structures that allow us to change – need flexibility to adapt
- Is there a community focus or is it piece meal?
- Is there a role in the district for a leader? Is it ADC?

- Better at building back smarter

Council's role: **influence**

- Acknowledgment of climate change / changing weather
- Language that takes as many people with us as we can
- Weather patterns (long-term) are changing
- Being flexible enough in the design and location of major infrastructure **(advocate, plan & resource)**
- Where is our Esk Valley? Ashburton River
- Need sufficient funding and resources to build appropriate infrastructure **(plan & resource)**
- Contractor performance – should it all be done by ACL?
- We can change, our rules allow it – e.g. citrus grown in the gorge. No expensive consent processes. Land use consents do not enable flexibility.

2.2.3.3. GROUP C

Protection of biodiversity

What's happening currently

- ADC employs a biodiversity officer
- Local and regional working group
- Biodiversity strategy in progress

Challenges to success

- Costs $$$
- Uptake from community sectors
- Lost biodiversity
- Protecting productive land

What success looks like

- See definition

Council's role: **advocate, influence, support, plan & resource**

Water quality – our rivers, lakes *(& aquifers)*

What's happening currently

- MAR project
- Ō Tū Wharekai project **(support)**

Challenges to success

- $$$$$
- Education **(plan & resource)**
- Policing

What success looks like

- MAR project
- Improved water quality

Composting services

What's happening currently

- Resource Recover Centre accepts green waste

Challenges to success

- Education

What success looks like

- Circular economy
- Curb side green bins **(plan & resource)**

Protection of wetlands

Challenges to success

- Uptake, incentives

What success looks like

- Provision of wetlands – in urban / developments
- Go to definition **(support)**

2.2.3.4. GROUP D

Water quality

What's happening currently

- Different agencies completing uncoordinated works with the right intent
- Aquifer mitigation (MAR)
- Water meters
- Urban water restrictions

Challenges to success

- Land ownership differing pressures
- Cost vs environmental impacts
- Stormwater management
- Infrastructure

What success looks like

- Wastewater not going to river – stop taking
- Infrastructure – potable water from ground keeping up with changing requirements

3. Economic Well-being

3.1. Definition of economic well-being

Current definition

Whether the economy can generate the employment and wealth necessary to provide many of the requirements that make for social well-being, such as health, financial security, and equity of opportunity.

Suggested changes from workshop

Whether the economy can generate ~~the~~ employment and wealth ~~necessary~~ to provide ~~many~~ all of the requirements that make for social well-being, such as health, financial security, and equity of opportunity for future generations.

Whether the economy can generate the employment and wealth necessary to ~~provide many of the requirements that make for social well-being, such as health, financial security, and equity of opportunity.~~ enhance social, environmental and cultural well-being.

~~Whether~~ That the economy ~~can~~ generates the employment and wealth necessary to provide ~~many of~~ the requirements that make for ~~social~~ holistic well-being~~, such as health, financial security, and equity of opportunity~~.

Starting list of topics relevant to economic well-being

- Job opportunities
- Support for unemployed & low-income earners
- Business-friendly district
- Paying a living wage
- Environmentally sustainable economic growth
- Equal job opportunities (not disadvantaged by race, gender, age etc)
- Affordable living / cost of living
- Community infrastructure e.g. transportation network, electricity, internet and water networks

Suggested changes / feedback on topics listed above

- Thriving communities
- Making our district attractive for people to live here
- Council services affordable for everybody
- Council is a champion of equal opportunity
- Equal opportunities: jobs, education, accessibility etc

- Education and ongoing training
- Business collaboration
- Vibrant businesses
- Financial security
- Equity of opportunities
- Equitable job opportunities
- Welcoming, connected community
- Access to information and promotion
- Learning and development opportunities
- Safety and crime prevention
- Paying a living wage

3.2. How we're going as a district

3.2.1. Doing well

Area	Comment
Job opportunities *(and training)*	We have low unemployment Progression or career opportunities are not doing well (life style, health, housing, schools, tertiary)
Environmentally sustainable economic growth	
Equal job opportunities	
Community infrastructure	Apart from roading
Business-friendly district	• Land available • Workers available • Chamber of Commerce **(influence)** • Business Estate • Shop local promotion during Covid • Lots of food places
Community infrastructure	Except roads

3.2.2. Doing ok

Area	Comment
Support for unemployed & low-income earners	And new earners / new to work / adult life Mayor's Taskforce for Jobs **(plan & resource)** Could improve for elderly **(support)**
Business-friendly district	• Business park and business association

Area	Comment
	• Can do better in inviting outside business – telling our story • Support businesses to find staff **(support)**
Paying a living wage	High demand for employees
Affordable living / cost of living	• Driven by outside factors • Affordable living OK • Costs are high • Access to housing is a biggie
Community infrastructure	• Roading could improve, needs central gov help **(advocate, plan & resource)** • Parks are great • Dog parks are great • Transportation network needs improvement • Electricity is fine • Meeting legal obligations
Job opportunities	• Good to offer more diverse job opportunities • Lack of support for employers to do it well • Retaining / contracts for staff • Poor treatment / vulnerable people
Environmentally sustainable economc growth	Lakes and rivers
Connected – quality of life	

3.2.3. Areas needing improvement

3.2.3.1. GROUP A

Footpaths and roads

What's happening currently

- Advocating for new river bridge / government funding

Challenges to success

- Tinwald corridor
- Accessibility for less mobile people
- Parking spaces limited

What success would look like

- More parking options – East side / Balmoral Hall

Council's role

- Funding for roading and bridge over Ashburton River **(advocate)**
- River maintenance so SH1 bridge doesn't get damaged again **(advocate)**

Other challenging areas

- Council process / system / mindset / bureaucracy
- Staff need to recognise ratepayer as driver
- District Plan / RMA / Plans
- Urban sprawl – convince people to build up
- Speed up regulatory / policy processes **(plan & support)**

Other areas needing improvement: Elderly Persons Housing

3.2.3.2. GROUP B

Affordable living / cost of living

- Housing issues for example
- Staff attraction

Make it hard to leave / attractive to stay / attractive to come back

What's happening currently

- Welcoming Communities, Newcomers Network, Cultural groups etc
- Great culture, sport, recreation opportunities
- Environment – mountains to sea, lakes. Forest etc
- Close to Christchurch and international airport

Challenges to success

- Limited career progression for higher educated
- Poor perception of local education providers
- Good housing

What success would look like

- Retention of staff by showing pathways
- Connection, people aware of opportunities and accessing them, getting involved in community makes it harder to leave.

Council's role

- Establishing the relationships to understand the lay of the land from the players that have a 'finger on the pulse' e.g. local accountants **(advocate, influence, support, plan & resource)**
- Tourism and visitors to district / district promotion on ground **(influence, plan & resource)**
- Lead the development and implementation of the Ashburton District story **(advocate, influence, support, plan & resource)**
- Tell stories of locals who are 'finding it hard to leave' – why they love living here – might help locals see this is a great place to live. Tell more widely to attract people to live here.
- Promote / display ethnic diversity / culture / food / markets etc **(support)**

Support for unemployed and low income

What's happening currently

- MSD, Mayor's Taskforce, YMCA, HEET, employer retaining workers

Challenges to success

- Transportation
- On-going education and training – access to training - industry

What success would look like

- Proactive industry training and support for those seeking work
- Living wage

Council role:

- Absence of Chamber of Commerce, Business Association in district **(advocate, support)**
- Promotion of what support is available **(support)**
- **Advocate** for the living wage

Equitable job opportunities

What's happening currently

- Rural Driver Licensing Scheme
- YMCA / SA
- Colleges – MSD $$ for licenses
- Mayor's Taskforce for Jobs
- Ashburton Learning Centre
- ITO opportunities – Federated Farmers

Challenges to success

- Educating employers – biases (e.g. disability, children, culture etc)
- Opportunities for training courses and having the numbers for them to go ahead
- English as a second language
- Limited availability to do certain hours e.g. can't do 40 hours, or 9 to 5 etc
- Access
- Access to promotion – you don't know what you don't know
    - Variety, flexibility – full time / part time hours, family needs

What success would look like

- MTFJ ongoing
- Opportunities for everyone to e in a job that works for them and aids their well-being.

Council role:

- Connecting local businesses with training, education etc. Resource where there are gaps **(advocate, influence, support, plan & resource)**
- Diversity of businesses / sectors **(support)**

- Get Welcoming Communities running!! Work with employers **(plan & resource)**
- Driver licensing – more support for rural learning to drive courses **(support)**

3.2.3.3. GROUP C

Environmentally sustainable economic growth

What's happening currently

- ECan find people to write environmental policies
- Not a lot – no fines(?) to support those to meet legislation

Challenges to success

- Retrospective, contradictory legislation – lack of government support / funding – big stick, no carrot

What success would look like

- Able to meet compliance without adversely harming viability of business

Council's role:

- Council support and research and development in this space **(influence, support)**
- Diversify economy
- Good news stories – tell people / share the story

3.2.3.4. GROUP D

Environmentally sustainable economic growth

What's happening currently

- Improving environmental practices

Challenges to success

- Nitrate levels

What success would look like

- Research and development – for future gains, to do better, be better
- All industries thriving

Council's role:

- **Advocate** for improving:
    - Swimmable rivers
    - Water quality
    - Soils
    - Erosion
    - Irrigation availability

Affordable living / cost of living / paying the living wage

What's happening currently

- Community connector van
- People not earning a living wage

Challenges to success

- Transport rurally
- People not paid living wage
- Housing costs / lack of housing
- Rural isolation / no real rural transport

What success would look like

- Council needs to live within means
- Access to transport
- Local Govt Reforms – keeping some of GST portion within the district
- Housing available – fit for means

Council's role:

- Council to pay living wage (mandated) – lead from the front. Also require Council contracts to pay the living wage **(advocate, plan & resource)**
- Hospo venues need to increase wages at least to living wage, to attract and retain staff **(influence)**
- Council could advocate with employers and promote living wage **(advocate)**
- Subsidies **(advocate, plan & resource)**
- Transport – you can only move around if you have a vehicle and this comes with expenses (license, car, insurance, WOF, Rego, upkeep etc) – public transport **(advocate, influence)**

Equal job opportunities

What's happening currently

- Disadvantages for minorities – prejudice, not equal opportunities
- Disadvantaged for disabilities
- Agriculture sector have had to do this, due to labour force shortages

Challenges to success

- Training opportunities / understanding
- Extra time involved in training – language, culture, driving etc

What success would look like

- Everyone thriving in their job they enjoy
- Equal opportunities in any and all industry

Council's role: Influence, support, advocate

Other topics

Council's role

- Support for unemployed and low-income earners (including superannuants) **(advocate)**
- Access to housing **(advocate, plan & resource)**
- Education & long-term and ongoing training **(support, plan & resource)**
- Keeping older people in the workforce (**influence)**
- Business collaboration **(influence, plan & resource)**
- Mayor's Taskforce for Jobs - measure parameters and deliverables **(plan & support)**

4. Cultural Well-being

4.1. Definition of cultural well-being

Current definition

The shared beliefs, values, customs, behaviours and identities reflected through language, stories , visual and performing arts, ceremonies and heritage that make up our communities.

Suggested changes from workshop

Cultural well-being is acknowledging and supporting diverse cultural beliefs, customs, behaviours and identities reflected through language, stories, visual and performing arts, ceremonies and heritage that strengthen our community.

Cultural well-being is respect, understanding and sharing of diverse beliefs, values, customs, behaviours and identities reflected through age, stories, the arts, ceremonies and heritage that make up our community.

Cultural well-being is understanding and celebrating diversity of beliefs, values, customs, behaviours and identities reflected through language, stories, visual and performing arts, ceremonies and heritage that make up our communities.

Cultural well-being is understanding and sharing respect for cultural differences and the beliefs, values, customs, behaviours and identities that make up our community.

Starting list of topics relevant to cultural well-being

- Celebration of and opportunities to learn about other cultures (such as through events)
- Respect for cultural differences
- Support for newcomers / migrants
- Access to art and cultural experiences (ie museum, library, theatre)
- Opportunities to participate in art and cultural activities
- Protection of historical sites, artefacts, traditions
- Valuing and growing our iwi relationships

Suggested changes / feedback on topics listed above

- Opportunities to celebrate and educate our community about other cultures such as through events and workshops
- Acknowledge and respect for cultural differences
- Valuing and growing our iwi relationships and all other ethnicities

- Promote learning opportunities about other cultures including Māori.
- Tiriti-based approach to relationships with Tangata Whenua
- Education

4.2. How we're going as a district

4.2.1. Doing well

Area	Comment
Access to art and cultural experiences ie museum, library, theatre	• Need to celebrate our success in this area • Excellent facilities and staff, but Council need to develop an arts strategy, with emphasis on how all cultures can access them **(plan & resource)** • Great opportunities for these but not always accessed by whole community – maybe through lack of confidence, understanding from some.
Opportunities to participate in art and cultural activities	Art Gallery, studio, new library space, Events Centre
Celebration of and opportunities to learn about other cultures (such as through events)	Has to be continually kept in mind and be aware that this needs to be constant – education, consultation, awareness
Support for newcomers / migrants	Representation on Council from newcomers groups

4.2.2. Doing ok

Area	Comment
Opportunities to participate in art and cultural activities	Doing ok in art, need more with respect to cultural activities – such as publicity, promotion / increases profile
Celebration of and opportunities to learn about other cultures (such as through events)	• Coordination of awareness of celebration of cultures **(plan & resource)** • Council funded Matariki event • Flags of different nations on display • Provide more **support** for events • Varied events – not just events that are taxing on the same groups • Welcome Forest – trees planted for new citizens to the district to create a forest
Opportunities to participate in art and cultural activities	Holistic festival?

Area	Comment
Protection of historical sites, artefacts, traditions	
Support for newcomers / migrants	We feel that more resources are needed in this area to **support** the work that is currently happening.

4.2.3. Areas needing improvement

4.2.3.1. GROUP A

Respect for cultural differences

What's happening currently

- Focus groups, workshops **(advocate, support, plan & resource)**
- Welcome Forrest example – tree planting along the Ashburton River Walkway **(advocate, influence, support, plan & resource)**

Challenges to success

- Being welcoming and inclusive
- Migrant education / integration
- Supporting education
- Lack of understanding
- When students have no English, integration into school system for family / teachers / staff **(advocate, support)**

What success would look like

- Zonta / Tongan community collaboration **(support)**
- Driving lessons for Newcomers **(support)**
- Connecting groups (newcomers) with free activities in town – ie gallery events **(support)**
- Flags from different countries or diverse expressions of culture through art / sculptures etc Museum & Art Gallery etc

Council's role

- Education, promote Tūwhana App – relaunch – **plan & resource**

Protection of historical sites, artefacts, traditions

What's happening currently

- Pioneer Hall
- Protection for buildings and sites in current District Plan doesn't give real protection e.g. ability of owners to remove buildings from the District Plan without notification e.g. Arcade **(advocate, influence, support, plan & resource)**

Challenges to success

- Expectations / how things have been carried out – over promise and under deliver

- Meaningful engagement between decision makers and experts / community **(plan & resource)**

What success would look like

- Ng King Gardens
- Saved Cates building
- Museum & Art Gallery topical and relevant, highly visible and well visited!
- Social media Facebook pages supported by locals.

Council's role

- Consultation on protecting sites
- Lack of commitment to heritage in general e.g. water race at Pudding Hill – including intake and original structure
- Recognising what is heritage

Valuing and growing our iwi relationships

Council's role

- On our way but needs more transparency rather than transactional
- Working hard at it but takes time
- Need welcoming communities position to be full time (and not within Economic Development) **(plan & resource)**

4.2.3.2. GROUP B

Celebration of and opportunities to learn about other cultures (such as through events)

What's happening currently

- Hakatere Multicultural Council
- POAS
- Citizens Advice Bureau
- TB
- Welcoming Communities

Challenges to success

- Existing organisations need more resources to be more functional

What success would look like

- More resources
- Information available and spread
- Every newcomer and migrant will feel welcomed and celebrated

Council's role: support, influence

Respect for cultural differences

Challenges to success

- Existing organisations need more resources to be more functional

What success would look like

- Community where all newcomers are connected and empowered

Council's role: advocate, influence, support

Support for newcomers / migrants

Challenges to success

- Need more funding

What success would look like

- Image building as welcoming place

Council's role: advocate, influence, support, plan & resource

Protection of historical sites, artefacts, traditions

What's happening currently

- Chinese village
- Methven site – pump shed
- Railway bridge

Challenges to success

- Not enough information about sites - need raising awareness and marketing

What success would look like

- Advertising our sites, making them well-known to community

Council's role: advocate, influence, support, plan & resource

Valuing and growing our iwi relationships

Challenges to success

- Supporting iwi and building up the capacity and relationship

Council's role: advocate, influence, support, plan & resource

4.2.3.3. GROUP C

Respect for cultural differences

What's happening currently

- Events

Challenges to success

- Facilities needed or other free venues (new library?), if groups are more visible, raises awareness.

What success would look like

- Groups confident to mix together, feel comfortable and recognised.

Support for newcomers / migrants

What's happening currently

- Excellent service through Newcomers Network and Hakatere Multicultural Council
    - Support for getting families into GPs, schools, accessing WINZ support
    - Helping with problems with employers
- Community House has good support for migrants – directs them to inhouse support (Aoraki Pasifika and Newcomers) as well as other community services (CAB etc).

Challenges to success

- Groups not knowing what other services are out there
- Navigating services

What success would look like

- Everyone knowing what support is available and able to access it
- Support available that meets community needs
- Facilities available for Church and other cultural events

Council's role

- Youth programmes and support services (YMCA) – advocate, influence, support, plan & resource
- Pasifika understanding NZ way (how to get a house / job etc) – advocate, influence, support, plan & resource
- Mayor's Taskforce for Jobs – Pasifika communities – Tonga / Samoa / Niue / Cook Island

Protection of historical sites, artefacts and traditions

What's happening currently

- Chinese village, museum, Council supporting river mouth work

Challenges to success

- Private land, money, acceptance, e.g. biodiversity sites.

What success would look like

- Good register of sites, e.g. Ngai Tahu Historical Place Names, relationship building
- Raise awareness of sites and history
- Wakanui River Mouth – be more proactive would be good tourist site – needs improvement

Valuing and growing our iwi relationships

What's happening currently

- Consultation with Arowhenua

Challenges to success

- Put demands on few families in iwi who have skills and knowledge but not time available

What success would look like

- A permanent representative

Council's role: advocate, support, plan & resource

- Need to clarify roles between Arowhenua and Hakatere
- Hakatere – local level
- Promote the Tu Whanua App

4.2.3.4. GROUP D

Challenges

- Language barriers
- Access to support
- Lack of awareness of support available and lack of confidence / embarrassed to make mistakes (language)

Respect for cultural differences

Council's role

- Encourage use of council facilities
- Continue to support Community House
- New library and civic centre

Advocate, influence, support, plan & resource

Support for newcomers / migrants

- More assistance / funding is needed to ensure all newcomers and migrants are supported
- Welcoming Communities needs to be a fulltime role and not within the Economic Development team
- No clear communication / awareness to all communities about the services available
- Language barriers – translation services needed – many newcomers have ESOL needs

Council's role: advocate, influence, support, plan & resource

Protection of historical sites, artefacts and traditions

Enable preservation and access, e.g. Wakanui Beach, Sharplin Falls – can be done by small groups

*Council's role: a*dvocate, influence, support, plan & resource

Valuing and growing our iwi relationships

- Te Tiriti-based approach to relationships with Tangata Whenua
- Te Tiriti-based approach to cultural well-being and everything we do – legal obligations as a Council)
- Promote learning opportunities about other cultures including Māori
    - Not just cultural events
    - E.g. understanding Te Tiriti, field trips to marae, co-governance, language

Council's role: advocate, influence, support, plan & resource

5. Appendices

Appendix A: Workshop attendees

Social Well-being	Environmental Well-being	Economic Well-being	Cultural Well-being
Anglican Advocacy *Warren James*	Anglican Advocacy *Warren James*	Anglican Advocacy *Warren James*	Ashburton Citizens Association *Kay Begg*
Ashburton Citizens Association *Kay Begg*	Ashburton Citizens Association / Forest & Bird *Edith Smith*	Ashburton Citizens Association *Donna Favel*	Ashburton Pacific Island & Associates (APIA) Trust *Delia* *Robert Tito*
Ashburton Community Alcohol & Drug Service *Andrae Gold*	Central South Island Fish & Game *Steve McKnight*	Ashburton Pacific Island & Associates (APIA) Trust *Delia*	Connecting Mid Canterbury Charitable Trust *Kate White*
Ashburton Pacific Island & Associates (APIA) Trust *Delia* *June*	Community House *Jess Wilson*	Citizens Advice Bureau *Sarah Clifford*	Filipino Community *Thelma Bell*
Canterbury District Health Board *Philippa O'Neill*	Environment Canterbury *Donna Field*	Connecting Mid Canterbury Charitable Trust *Kate White*	Hakatere Marae *Tiipene Philip*
Citizens Advice Bureau *Sarah Clifford*	Federated Farmers *David Acland* *Ross Bowmar*	Hakatere Māori Komiti & Marae *Michelle Brett*	Hakatere Multi Cultural Council / Hakatere Marae *Selwyn Price*
Community & Public Health *Carly McDowell*	Forest & Bird *Val Clemens*	Hakatere Multicultural Council *Mercedes Walkham*	Hakatere Multicultural Council *Mercedes Walkham*
Community House *Jess Wilson*	Hakatere Multi Cultural Council / Hakatere Marae *Selwyn Price*	Methven Community Board *Allan Lock* *Kelvin Holmes*	Historic Places Mid Canterbury *Maxine Watson*
Filipino Community *Thelma Bell*	Mid Canterbury Catchment Collective *Angela Cushnie*	Mid Canterbury Catchment Collective *Angela Cushnie*	Methven Community Board *Megan Fitzgerald*
Hakatere Māori Komiti & Marae *Michelle Brett* *Tania Rueben*	Mid Canterbury Rural Support Trust *Frances Beeston*	Mid Canterbury Rural Support Trust *Frances Beeston*	Mid Canterbury Catchment Collective *Angela Cushnie*

Social Well-being	Environmental Well-being	Economic Well-being	Cultural Well-being
Hakatere Multicultural Council *Mercedes Walkham*	*Phil Everest*	Ministry for Primary Industries *Samuel Rademaker*	Mid Canterbury Rural Support Trust *Frances Beeston*
Menzshed *Neil Lester*		Safer Mid Canterbury *Kelvin Holmes*	*Phil Everest*
Methven Community Board *Allan Lock*			
Mid Canterbury Catchment Collective *Angela Cushnie*			
Mid Canterbury Rural Support Trust *Frances Beeston*			
Ministry for Primary Industries *Samuel Rademaker*			
Neighbourhood Support *Sue Abel*			
Presbyterian Support *Jenny Gill*			
Safer Mid Canterbury *Kevin Clifford* *Lesly Symington*			
Waitaha PHO *Olivia Utuimalie Tusa*			

Appendix B: Workshop template

Welcome

- Health and safety matters (emergency procedures, toilets)
- Purpose: Provide Council with early feedback for preparation of 2024-34 LTP
- Who is involved – all community and stakeholders
- Process beyond today
  Introductions, name, org, role

Background / current state of play

- What are the 4 well-beings? Examples of what we do in these areas

1) What does XX well-being mean to you?

Purpose: develop a shared view of what XX well-being is

This is our definition.

TASK: Do you agree/disagree?

What else do you think XX well-being is?

- List out other topics which could be included

2) How well are we as a district doing in these areas?

- **TASK***: Add each topic to the sheets as you see it – doing well, doing ok, needs improvement*
- If it's a 'doing ok' now, but think it's trending a different way, add that – ie what does the future look like for this topic?

3) Focussing on those areas that 'need improvement' – Current State

Or if none need improvement, focus on areas that you think might provide the biggest challenge in the future.

What is currently being done in these areas?

Name programs / organisations that work in these areas

What are the challenges in these areas?

Write on large sheet

What would success look like?

Write on large sheet

Everyone to report back on what they've come up with so far

4) How can Council (and/or Community) help improve this? (future state)

Focussing on those areas that 'need improvement' (as on the walls)

As a table, come up with two or more actions Council and/or the community could take for an area that needs improvement. Consider:

What are the opportunities?

What role do you see Council having? – PPT slide

- What role should Council have? Should Council have a greater / lesser / different role?
- Who should we work with on this?
- Can we support you to do your role better in this area?
- What are doable next steps?

Add ideas to post it notes

Look at what others have done – add any other ideas

5) Anything else you want to raise? Floor open for discussion
Wrap-up • Summarise findings • Next steps